



Oak Flats Public School

Preschool Routine

Oak Flats Public School is an innovative learning community which promotes engagement, high expectations and personalised learning.



Daily Routine

MONDAY Bilima Group

- 8:30 Educators Set up indoor/outdoor environment
Preschool teacher to conduct an environment check and record the results
- 9:00 Educator opens door, welcomes family, morning conversations
- 9:15 Morning Circle – Welcome, mark roll, date, weather, days plans, announcements
- 9:30 Outdoor Learning – Child initiated play based learning and educators working intentionally with individual children or small groups according to program or children’s needs
- 10:45 Educators and children pack away outdoor environment
Hands washed, lunch box and water bottle collected by children.
- 11:00 Children’s Lunch - fruit, vegetables, sandwiches, yogurt.
- 11:30 Self-regulating activities
- 11:45 Meeting Mat Activity, Group Time – Literacy/Numeracy
- 12:00 SLSO lunch
- 12:15 Indoor Learning— child initiated play based learning as well as educators working intentionally with individual children or small groups according to program or children’s needs
- 1:15 Educators and children pack away indoor environment
Hands washed, lunch box and water bottle collected by children.
- 1:30 Children’s Afternoon Tea. Teachers lunch.
- 2:00 Fitness and Movement
- 2:30 Educators and children pack away activity. Children’s personal belongings packed for departure
- 2:40 Front door opened for families, afternoon conversations with families about children’s day
- 3:00 Educator daily reflection & plan for continuity of learning
Environment check and record that every child has left the service with their authorised family or caregiver.



Daily Routine

TUESDAY Bilima Group

- 8:30 Educators Set up indoor/outdoor environment
Preschool teacher to conduct an environment check and record the results
- 9:00 Educator opens door, welcomes family, morning conversations
- 9:15 Morning Circle – Welcome, mark roll, date, weather, day plans, announcements
- 9:30 Outdoor Learning – child initiated play based learning and educators working intentionally with individual children or small groups according to program or children’s needs
- 10:45 Educators and children pack away outdoor environment
Hands washed, lunch box and water bottle collected by children.
- 11:00 Children’s Lunch - fruit, vegetables, sandwiches, yogurt
- 11:30 Self-regulating activities
- 11:45 Meeting Mat Activity, Group Time – Literacy/Numeracy
- 12:00 SLSO lunch
- 12:15 Indoor Learning—child initiated play based learning as well as educators working intentionally with individual children or small groups according to program or children’s needs
- 1:15 Educators and children pack away indoor environment
Hands washed, lunch box and water bottle collected by children.
- 1:30 Children’s Afternoon Tea. Teachers lunch
- 2:00 School Library Visit (teacher relief from face to face teaching)
- 2:30 Educators and children pack away activity. Children’s personal belongings packed for departure
- 2:40 Front door opened for families, afternoon conversations with families about children’s day
- 3:00 Educator daily reflection & plan for continuity of learning
Environment check and record that every child has left the service with their authorised family or caregiver.



Daily Routine

WEDNESDAY MORNING

Bilima Group

- 8:30 Educators Set up indoor/outdoor environment
Preschool teacher to conduct an environment check and record the results
- 9:00 Educator opens door, welcomes family, morning conversations
- 9:15 Morning Circle – Welcome, mark roll, date, weather, days plans, announcements
- 9:30 Outdoor Learning – Play based learning and educators working intentionally with individual children or small groups according to program or children's needs
- 10:30 Educators and children pack away outdoor environment.
Hands washed, lunch box and water bottle collected by children for afternoon tea. Children's personal belongings packed for departure
- 11:15 Front door opened for families, afternoon conversations with families about children's day
- 11:30 Educator daily reflection and plan for continuity of learning
Environment check and record that every child has left the service with their authorised family or caregiver.



Daily Routine

WEDNESDAY AFTERNOON

Guruwarra Group

- 12:30 Educator opens door, welcomes family, morning conversations
- 12:45 Morning Circle – Welcome, mark roll, date, weather, days plans, announcements
- 1:00 Outdoor Learning—Play based learning and educators working intentionally with individual children or small groups according to program or children’s needs.
- 1:45 Educators and children pack away outdoor environment. Hand swashed, lunch box and water bottle collected by children for afternoon tea. Children’s personal belongings packed for departure
- 2:10 Outdoor Fitness and Movement
- 2:40 Front door opened for families, afternoon conversations with families about children’s day
- 3:00 Educator daily reflection & plan for continuity of learning
- Environment check and record that every child has left the service with their authorised family or caregiver.



Daily Routine

THURSDAY Guruwarra Group

- 8:30 Educators Set up indoor/outdoor environment
Preschool teacher to conduct an environment check and record the results
- 9:00 Educator opens door, welcomes family, morning conversations
- 9:15 Morning Circle – Welcome, mark roll, date, weather, days plans, announcements
- 9:30 Outdoor Learning – child initiated play based learning and educators working intentionally with individual or small groups according to program or children’s needs
- 10:45 Educators and children pack away outdoor environment
Hands washed, lunch box and water bottle collected by children.
- 11:00 Children’s Lunch - fruit, vegetables, sandwiches, yogurt
- 11:30 Self-regulating activities
- 11:45 Meeting Mat Activity, Group Time – Literacy/Numeracy
- 12:00 SLSO lunch
- 12:15 Indoor Learning—child initiated play based learning as well as educators working intentionally with individual children or small groups according to program or children’s needs
- 1:15 Educators and children pack away indoor environment
Hands washed, lunch box and water bottle collected by children.
- 1:30 Children’s Afternoon Tea. Teachers lunch
- 2:00 Fitness and Movement
- 2:30 Educators and children pack away activity. Children’s personal belongings packed for departure
- 2:40 Front door opened for families, afternoon conversations with families about children’s day
- 3:00 Educator daily reflection & plan for continuity of learning
Environment check and record that every child has left the service with their authorised family or caregiver.



Daily Routine

FRIDAY Guruwarra Group

- 8:30 Educators Set up indoor/outdoor environment
Preschool teacher to conduct an environment check and record the results
- 9:00 Educator opens door, welcomes family, morning conversations
- 9:15 Morning Circle – Welcome, mark roll, date, weather, days plans, announcements
- 9:30 Outdoor Learning – child initiated play based learning and educators working intentionally with individual or small groups according to program or children’s needs
- 10:45 Educators and children pack away outdoor environment
Hands washed, lunch box and water bottle collected by children
- 11:00 Children’s Lunch - fruit, vegetables, sandwiches, yogurt.
- 11:30 Self-regulating activities
- 11:45 Meeting Mat Activity, Group Time – Literacy/Numeracy
- 12:00 SLSO lunch
- 12:15 Indoor Learning—child initiated play based learning as well as educators working intentionally with individual children or small groups according to program or children’s needs
- 1:15 Educators and children pack away indoor environment
Hands washed, lunch box and water bottle collected by children
- 1:30 Children’s Afternoon Tea. Teachers lunch
- 2:00 Fitness and Movement
- 2:30 Educators and children pack away activity. Children’s personal belongings packed for departure
- 2:40 Front door opened for families, afternoon conversations with families about children’s day
- 3:00 Educator daily reflection & plan for continuity of learning
Environment check and record that every child has left the service with their authorised family or caregiver.

