



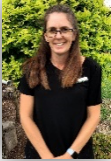


PRESCHOOL PHILOSOPHY

Oak Flats Public School Preschool

Personal Philosophy	We commit to:	Belonging	Being	Becoming
<p>Mrs Daliya Phipps Nominated Supervisor</p>  <p><i>“Fun, friendly space to learn and play.”</i></p> <p>Mrs Sarah Beesley Early Childhood Teacher</p>  <p><i>“Early Childhood Education and Care is all about relationships and sets the foundation for all future learning.”</i></p>	<p><u>Children</u></p>  <ul style="list-style-type: none"> • We have to be nice to each other • I have lots of friends at Preschool 	<ul style="list-style-type: none"> • Having a voice within the curriculum and the curriculum reflecting children’s interests, strengths, curiosity and needs • Feeling safe, secure and supported • Playing and learning in a predictable physical learning environment that children are influential over • Being strong in the knowledge that they can request a trusted educator to support them in all areas and facilitate their learning 	<ul style="list-style-type: none"> • Having lengthy, uninterrupted periods of time to engage in play and learning • Being viewed as curriculum decision makers. Educators are continually observing children’s engagement in play and seeking children’s point of view regarding the direction of their learning • Selecting their play and learning materials and having their learning respected by preserving their work in the learning environment so that children can show families their creations and reflect upon and revisit their work • Having meaningful experiences and relationships that meet them where they are 	<ul style="list-style-type: none"> • Becoming respectful, equitable and community minded citizens through the engagement of meaningful conversations with educators and through modelled positive behavior for learning expectations • Requiring ongoing opportunities to build and demonstrate their increasing capacity and agency • Becoming increasingly confident and capable in their skills as lifelong learners • Developing strong connections with one another in order to establish relationships that will already exist as they enter Kindergarten • Becoming familiar with the school and staff through interactions and visits in order to develop a smooth transition to Kindergarten

<p>Mrs Nicole Tate Early Childhood Educator</p>  <p><i>“Quality learning experiences and activities with a focus on school transition”</i></p>	<p><u>Family and Community</u></p> <ul style="list-style-type: none"> • In the community we get to do different things and it’s fun • We need heroes to look after everyone • Families are very important • Families belong to us, they make the rules, and they look after us • With our families we play, go out somewhere special, have breakfast, paint, and watch TV 	<ul style="list-style-type: none"> • Being heard, valued and respected • Feeling comfortable to contribute to decision making • Feeling comfortable to ask questions about their child’s learning and how preschool learning experiences are supporting their child’s learning goals and needs • Inclusive members of our wider community • Being able to join in the daily experiences of the Preschool 	<ul style="list-style-type: none"> • Engaging in transparent reciprocal conversations daily and during parent/teacher interviews • Accessing their child’s learning experiences via verbal and digital communications • Understanding that their family values and culture is incorporated into the preschool curriculum • Community events and people are embedded in our program 	<ul style="list-style-type: none"> • Developing and maintaining trusting reciprocal relationships • Receiving regular communication about their child’s transition to school • Regularly connecting with our K-6 school, being involved in whole school activities and feeling valued as part of our school community • Regularly connecting with our wider community through incursions, excursions, and fundraising events
<p>Mrs Mandy Robinson Early Childhood Educator</p>  <p><i>“Fun, caring relationships with children and being part of their growth”</i></p>	<p><u>Educators</u></p> <ul style="list-style-type: none"> • Keep us safe and look after us • Help us learn • Help us when we are sad • Tell us what to do • Play with us and have fun 	<ul style="list-style-type: none"> • Being respectful of each other’s skills, contributions, and knowledge • Having a meaningful voice in decision making • Collaborating respectfully and equitably with each other and with the wider school community • Acknowledging the traditional custodians of this land, the Wadi Wadi people of the Five Islands Dreaming and all Aboriginal and Torres 	<ul style="list-style-type: none"> • Planning and implementing experiences that promote experimentation, discovery, exploration and investigation • Maintaining respectful relationships with children, families and one another • Engaging in critical reflection in order to drive our decision making 	<ul style="list-style-type: none"> • Being lifelong learners and seeking continual improvement in their knowledge and skills around early childhood practices • Collaborating and sharing knowledge with one another, families and other professionals • Actively working towards continual improvement through self-assessment • Maintaining a strong relationship with our K-6 school through ongoing, collaborative partnerships

		Strait Islander people within our community		
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